



CW Middle School

Social Studies 6 B

1. Introduction to Geography Part 3 (50.00%)

Learning Targets

1.1 I can use the push-pull theory to explain why people migrate over time using specific examples.

Learning Target	Descriptor	Definition
4	Proficient	I can use the push-pull theory to explain why people migrate over time using specific examples.
3	Developing	I can identify reasons why people may migrate. osdfjksdfjs
2	Basic	I can categorize a factor as either a push or a pull.
1	Minimal	I can describe the push-pull theory of migration.
0	No Evidence	No evidence shown.

1.2 I can provide evidence for the strength of a particular type of government.

Learning Target	Descriptor	Definition
4	Proficient	I can provide evidence for the strength of a particular type of government.
3	Developing	I can give examples of countries with each type of government.
2	Basic	I can distinguish between a monarchy, dictatorship, and democracy.
1	Minimal	I can define the purpose for government.
0	No Evidence	No evidence shown.

1.3 I can relate various economic systems to developed and developing countries.

Learning Target	Descriptor	Definition
4	Proficient	I can relate various economic systems to developed and developing countries.
3	Developing	I can identify the characteristics of developing and developed countries as it applies to quality of life.
2	Basic	I can differentiate between a market, command, traditional, and mixed economy.
1	Minimal	I can define economy.
0	No Evidence	No evidence shown.

2. United States (50.00%)

Learning Targets

2.1 I can create a mental map of the 50 states and major cities of the United States. (unassisted with no list)



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Learning Target	Descriptor	Definition
4	Proficient	I can create a mental map of the 50 states and major cities of the United States. (unassisted with no list)
3	Developing	I can locate and label the 50 states and major cities of the United States. (assisted-a blank map with list)
2	Basic	I can locate the major cities of the United States.
1	Minimal	I can determine the difference between city and a state.
0	No Evidence	No evidence shown.

2.2 I can provide two pieces of evidence to explain how the physical features contribute to the four climate regions of United States.

Learning Target	Descriptor	Definition
4	Proficient	I can provide two pieces of evidence to explain how the physical features contribute to the four climate regions of United States.
3	Developing	I can provide at least one piece of evidence to explain how the physical features contribute to the four climate regions of United States.
2	Basic	I can explain the climate in each of the four regions of United States.
1	Minimal	I can identify four climate regions of United States.
0	No Evidence	No evidence shown.

2.3 I can analyze how the natural resources of each region of United States contribute to the economy of that region.

Learning Target	Descriptor	Definition
4	Proficient	I can analyze how the natural resources of each region of United States contribute to the economy of that region.
3	Developing	I can describe the natural resources of each region of United States.
2	Basic	I can list examples of natural resources in each of region of United States.
1	Minimal	I can identify the four regions of United States.
0	No Evidence	No evidence shown.

2.4 I can accurately analyze scenarios related to the Constitution of the United States.

Learning Target	Descriptor	Definition
4	Proficient	I can accurately analyze scenarios related to the Constitution of the United States.



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Learning Target	Descriptor	Definition
3	Developing	I can recognize misconceptions related to the United States government.
2	Basic	I can summarize the structure and powers of United States government.
1	Minimal	I can identify key components of United States government.
0	No Evidence	No evidence shown.

2.5 I can cite two pieces of evidence to show immigration affected culture in the United States.

Learning Target	Descriptor	Definition
4	Proficient	I can cite two pieces of evidence to show immigration affected culture in the United States.
3	Developing	I can cite one piece of evidence to show immigration affected the people of United States .
2	Basic	I can describe push and pull factors which brought people to United States .
1	Minimal	I can identify three countries which contributed to the cultural diversity.
0	No Evidence	No evidence shown.

Submitted on 7/30/2021 by Melanie Becker